

OVERVIEW WARREN WARREN HILLS REGIONAL

GRADE SPAN 09-12

41-5465-050 WARREN HILLS REGIONAL HIGH SCHOOL 41 JACKSON VALLEY ROAD WASHINGTON, NJ 07882

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	63	62	100%
College & Career Readiness	38	48	20%
Graduation and Post-Secondary	56	57	100%

N/A
Rationale
N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 62% of schools statewide as noted by its statewide percentile and 63% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 48% of schools statewide as noted by its statewide percentile and 38% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 20% of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms 57% of schools statewide as noted by its statewide percentile and 56% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting 100% of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

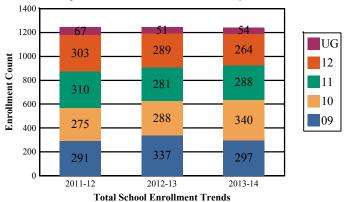
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Enrollment by Grade

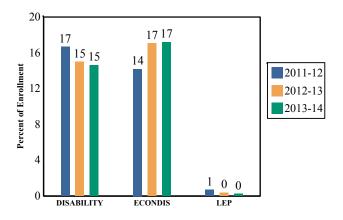
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment		
2011-12	1,246	
2012-13	1,246	
2013-14	1,243	

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	182	15%
Economically Disadvantaged Students	214	17.2%
Limited English Proficient Students	3	0.2%

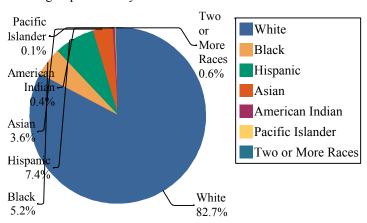
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2013-14</u>	<u>Percent</u>
English	89.0%
Spanish	5.2%
Tagalog	0.7%
Gujarati	0.7%
Portuguese	0.7%
Russian	0.5%
Other	3.2%

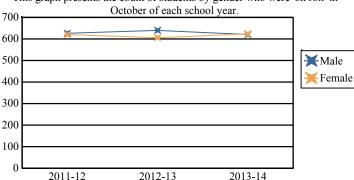
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in



	Male	Female
2011-12	626	620
2012-13	640	606
2013-14	620	623



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	97%	61	60	100%
HSPA Math Proficiency and above	91%	65	64	100%
SUMMARY - Academic Achievement		63	62	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

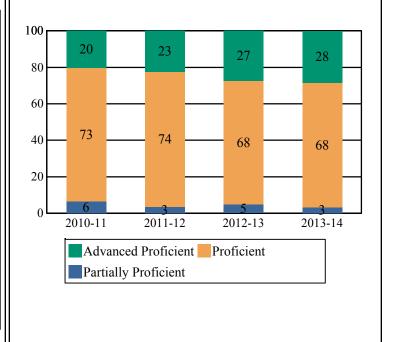
		Target	Met
Scores	Rate		Target?
278	96.7	90	YES
230	96.5	90	YES
-	-		
-	-		
-	-		
-	-		
-	-		
36	77.8	75.1	YES
-	-		
44	88.6	90	YES*
	278 230 36	Scores Rate 278 96.7 230 96.5 - - - - - - - - 36 77.8 - -	Scores Rate 278 96.7 90 230 96.5 90 - - - - - - - - - - - - 36 77.8 75.1

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

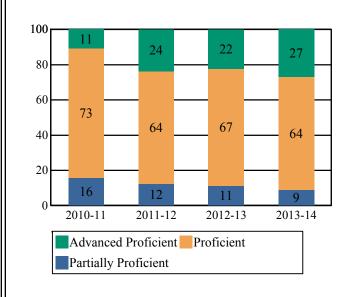
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Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Fotal Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	278	91	88.1	YES
White	230	91.8	88.8	YES
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	=		
Students with Disability	36	55.6	51.9	YES
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	44	81.8	78.1	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

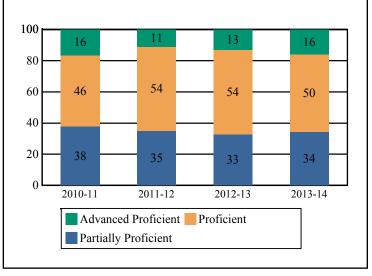
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

year.						
Subgroups	Advanced	Proficient	Partially Proficient			
Schoolwide	16%	50%	34%			
White	17%	50%	33%			
Black	-	-	-			
Hispanic	-	-	-			
American Indian	-	-	-			
Asian	-	-	-			
Two or More Races	-	-	-			
Students with Disability	2%	27%	71%			
Limited English Proficient Students	-	-	-			
Economically Disdvantaged Students	8%	46%	46%			

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

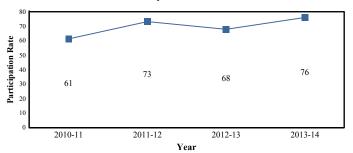
College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	77%	42	41	80%	NO
Percent of Students Participating in PSAT or PLAN	40%	10	18	60%	NO
Percent of Students Scoring Above 1550 on SAT	44%	32	60	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	32%	97	79	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	63%	10	44	75%	NO
Summary		38	48		20%

College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	76.1%	76.3%	76.2%
Participating in ACT	14.4%		22.5%
Participating in PSAT or PLAN	40.3%	77.3%	75.0%

Participation Trends - SAT Testing This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	School Peer Avg.	
One or More Course	37.9%	31.0%	34.2%
One or More Test	35.9%	25.3%	28.4%
At least one AP or IB Test in English,			
Math, Social Studies or Science	32.1%	21.3%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP/IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	65.2%	75.3%	74.1%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	62.7%	75.0%	72.4%

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COLLEGE AND CAREER READINESS

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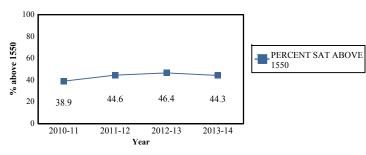
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	44.3%	47.0%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,526	1,534	1,514
Critical Reading	511	505	496
Mathematics	512	525	521
Writing	503	505	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	570	570	560
50th Percentile	500	500	490
25th Percentile	450	450	440

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP English Literature and Composition	79	74
AP English Language and Composition	63	64
AP Biology	46	39
AP U.S. History	39	40
AP Computer Science A	36	36
AP Statistics	29	29
AP World History	26	24
AP U.S. Government and Politics	21	18
AP Chemistry	20	20
AP Physics B	17	17
AP Calculus AB	16	16
AP Spanish Language	3	4
AP German Language	3	3
AP Studio Art-Three-Demensional	2	0
AP French Language	1	1
AP Microeconomics		1
AP Macroeconomics		1



COLLEGE AND CAREER READINESS WARREN WARREN HILLS REGIONAL

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	7.6%	3.9%
Music	15.5%	17.5%
Visual Arts	39.4%	31.1%
Total: All Visual and Performing Arts	56.9%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	6.6%	19.2%

N/R - Data Not Reported



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GRADUATION AND POSTSECONDARY

WARREN

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	91%	30	44	78%	YES
Dropout Rate	0.1%	81	70	2%	YES
 SUMMARY - Graduation & Post-Seco	ndary	56	57		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	91%	78%
White	92%	J
Black	-]
Hispanic	-	
American Indian	-]
Asian	-	
Native Hawaiian	-]
Two or More Races	-	
Students with Disability	60%]
Limited English Proficient Students	-]
Economically Disadvantaged Students	82%]

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.1%	2%
White	.1%	
Black	0%	
Hispanic	0%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	0%	
Limited English Proficiency	-	



GRADUATION AND POSTSECONDARY

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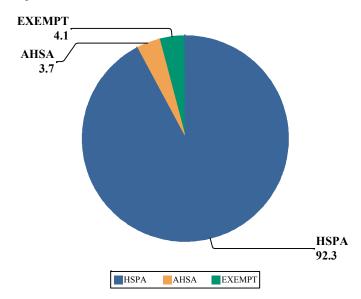
Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	91%	91%
2013	87%	92%
2014	91%	

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	82%	41.7%	58.3%
White	82.8%	38.9%	61.1%
Black	-	_	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	61.3%	78.9%	21.1%
Limited English Proficient Students	-	-	_
Economically Disadvantaged Students	59.6%	78.6%	21.4%



WITHIN SCHOOL ACHIEVEMENT GAP **GRADE SPAN 09-12** WARREN HILLS REGIONAL

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	267	287
75th	252	250
50th	244	240
25th	233	224
0th	136	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	19	26

High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile School Scaled Score		State Scaled Score
99th	269	300
75th	250	253
50th	232	232
25th	216	208
0th	159	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	34	45



SCHOOL CLIMATE

WARREN WARREN HILLS REGIONAL

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 43 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	12.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School		
2013-14	0		

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School		
Faculty	14		
Administrators	414		

SCHOOL PEER GROUP

WARREN HILLS REGIONAL HIGH SCHOOL

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This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

	mited English Proficiency or Spe	5	CDS	GRAD			
COUNTY NA		SCHOOL NAME	CODE	ESPAN	FRPL	LEP	SpED
BURLINGTON	NORTHERN BURLINGTON REG	NORTHERN BURLINGTON COUNTY REGIONAL HIGH SCHOOL	05-3690-0	50 09-12	15.9%	0.5%	15.0%
CAMDEN	EASTERN CAMDEN COUNTY REG	EASTERN REGIONAL HIGH SCHOOL	407-1255-0	50 09-12	10.6%	1.0%	11.4%
CAMDEN	HADDON TWP	HADDON TOWNSHIP HIGH SCHOOL	07-1890-0	50 09-12	14.1%	0.5%	16.2%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REGIONAL HIGH SCHOOL	15-2440-0	50 09-12	17.4%	0.4%	13.1%
GLOUCESTER	WASHINGTON TWP	WASHINGTON TOWNSHIP HIGH SCHOOL	15-5500-0	10 09-12	18.8%	0.0%	15.1%
MIDDLESEX	MONROE TWP	MONROE TOWNSHIP HIGH SCHOOL	23-3290-0	05 09-12	11.5%	0.4%	16.5%
MIDDLESEX	SOUTH BRUNSWICK TWP	SOUTH BRUNSWICK HIGH SCHOOL	23-4860-0	50 09-12	11.0%	0.7%	11.7%
MIDDLESEX	SPOTSWOOD BORO	SPOTSWOOD HIGH SCHOOL	23-4970-0	40 09-12	14.5%	0.3%	10.6%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD BOROUGH HIGH SCHOOL	25-1650-0	50 09-12	22.4%	0.1%	17.1%
MONMOUTH	HAZLET TWP	RARITAN HIGH SCHOOL	25-2105-0	50 09-12	12.4%	0.2%	15.8%
MONMOUTH	MANASQUAN BORO	MANASQUAN HIGH SCHOOL	25-2930-0	50 09-12	11.6%	0.5%	12.8%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN HIGH SCHOOL NORTH	25-3160-0	50 09-12	17.5%	0.1%	14.5%
MONMOUTH	WALL TWP	WALL HIGH SCHOOL	25-5420-0	50 09-12	13.2%	0.3%	14.4%
MORRIS	JEFFERSON TWP	JEFFERSON TOWNSHIP HIGH SCHOOL	27-2380-0	20 09-12	12.0%	0.4%	14.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH SCHOOL	27-3370-0	50 09-12	23.7%	0.0%	15.1%
MORRIS	MOUNT OLIVE TWP	MOUNT OLIVE HIGH SCHOOL	27-3450-0	10 09-12	11.7%	0.7%	15.7%
OCEAN	BRICK TWP	BRICK TOWNSHIP MEMORIAL HIGH SCHOOL	29-0530-0	25 09-12	22.9%	0.0%	16.1%
OCEAN	PLUMSTED TWP	NEW EGYPT HIGH SCHOOL	29-4190-0	10 09-12	14.9%	0.2%	12.5%
OCEAN	POINT PLEASANT BORO	POINT PLEASANT BOROUGH HIGH SCHOOL	29-4210-0	30 09-12	16.7%	0.4%	13.6%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER HIGH SCHOOL EAST	29-5190-0	30 09-12	24.4%	0.1%	11.9%
PASSAIC	LAKELAND REGIONAL	LAKELAND REGIONAL HIGH SCHOOL	31-2510-0	50 09-12	11.3%	0.8%	13.3%
PASSAIC	POMPTON LAKES BORO	POMPTON LAKES HIGH SCHOOL	31-4230-0	50 09-12	11.2%	0.6%	12.2%
PASSAIC	WEST MILFORD TWP	WEST MILFORD TOWNSHIP HIGH SCHOOL	31-5650-0	40 09-12	13.6%	0.2%	20.9%
SALEM	PENNSVILLE	PENNSVILLE MEMORIAL HIGH SCHOOL	33-4075-0	50 09-12	23.3%	0.0%	15.5%
SALEM	WOODSTOWN-PILESGROVE REG	WOODSTOWN HIGH SCHOOL	33-5910-0	50 09-12	21.2%	0.2%	9.6%
SOMERSET	SOMERVILLE BORO	SOMERVILLE HIGH SCHOOL	35-4820-0	50 09-12	10.3%	1.2%	11.2%
SUSSEX	NEWTON TOWN	NEWTON HIGH SCHOOL	37-3590-0	50 09-12	16.5%	0.4%	13.2%
SUSSEX	VERNON TWP	VERNON TOWNSHIP HIGH SCHOOL	37-5360-0	20 09-12	15.2%	0.2%	15.3%
SUSSEX	WALLKILL VALLEY REGIONAL	WALLKILL VALLEY REGIONAL HIGH SCHOOL	37-5435-0	60 09-12	18.3%	0.0%	17.8%
WARREN	HACKETTSTOWN	HACKETTSTOWN HIGH SCHOOL	41-1870-0	50 09-12	12.4%	0.6%	17.9%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REGIONAL HIGH SCHOOL	41-5465-0	50 09-12	17.2%	0.2%	14.6%